












SPOTlight: School Year 2022-2023

Deep Roots Charter School

School Code	3438	Principal Name	Lucilla Perry
Sector	Charter	Address	3556 Frankford Ave
Network	Charters	Phone	
Report Type	Elementary School	Admission Category	Citywide With Criteria
Receives HS Report	No	October 1 Enrollment	287
Grades in Report	K 6		
Website	deeprootscs.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	17.7%	40.3%	+22.6 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	12.5%	17.4%	+4.9 %-pts 	44.6%	43.5%	-1.1 %-pts 
Grade 3 - 8 Reading	15.1%	13.5%	-1.6 %-pts 	44.1%	43.6%	-0.5 %-pts 
Grade 3 Math	8.9%	13.0%	+4.1 %-pts 	73.2%	60.9%	-12.3 %-pts 
Grade 3 - 8 Math	4.3%	10.7%	+6.4 %-pts 	82.8%	69.5%	-13.3 %-pts 
Grade 4 and 8 Science	32.7%	34.9%	+2.2 %-pts 	20.4%	20.9%	+0.5 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

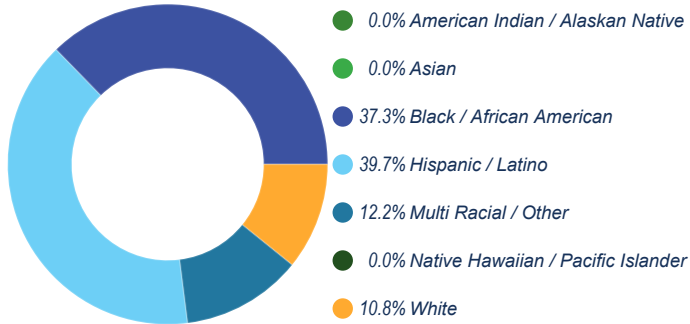
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
-------------------	---	--	---

Deep Roots Charter School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3438 Sector | Charter Network | Charters
 Principal Name | Lucilla Perry Address | 3556 Frankford Ave
 Phone | Website | deeprootscs.org
 Report Type | Elementary School Grades in Report | K-6
 Admissions Category | Citywide With Criteria
 Receives HS Report | No Oct 1 Enrollment | 287

Student Enrollment and Demographics



313

of Students Served Over the Full Year

26.8%

% of Students with IEPs

3.1%

% of Students Identified as English Learners

74.9%

% of Students Identified as Economically Disadvantaged

Student Attendance

15.7%

% of Students Attending at Least 95% of Instructional Days

40.3%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
	Hispanic / Latino		
Improvement Improving in 8 out of 12 Eligible Metrics 66.7%	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)			
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
Score: 13.5%			
NOT IMPROVING -1.6 From Prior Year			
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3			
Score: 17.4%			
IMPROVING +4.9 From Prior Year			
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
Score: 10.7%			
IMPROVING +6.4 From Prior Year			
English Learners			NA
Students with IEPs			NA
Economically Disadvantaged			NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 3438 School Name | Deep Roots Charter School

% of Students Attending 90%+ of Days

All Students

313 Students

Score: 40.3%



IMPROVING

+22.6 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

15.7%

90-95% of Instructional Days

24.6%

85-90% of Instructional Days

24.0%

80-85% of Instructional Days

12.1%

Less than 80% of Instructional Days

23.6%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

313 Students

Score: 87.5%



NOT IMPROVING

-12.3 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3438 School Name | Deep Roots Charter School

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

** Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3438 School Name | Deep Roots Charter School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>18 out of 133 Students</i> Score: 13.5% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> NOT IMPROVING -1.6 From Prior Year ✗ </div>	All Students <i>58 out of 133 Students</i> Score: 43.6% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> MAINTAINING -0.5 From Prior Year ⊖ </div>
Black / African American <i>8 out of 53 Students</i> Score: 15.1% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> IMPROVING +2.6 From Prior Year ✔ </div>	Black / African American <i>22 out of 53 Students</i> Score: 41.5% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> MAINTAINING -0.2 From Prior Year ⊖ </div>
Hispanic / Latino <i>6 out of 58 Students</i> Score: 10.3% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> NOT IMPROVING -4.5 From Prior Year ✗ </div>	Hispanic / Latino <i>28 out of 58 Students</i> Score: 48.3% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> MAINTAINING +0.1 From Prior Year ⊖ </div>
Multi Racial / Other <p style="text-align: center; color: gray;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center; color: gray;">Insufficient Sample</p>
White <p style="text-align: center; color: gray;">Insufficient Sample</p>	White <p style="text-align: center; color: gray;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center; color: gray;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center; color: gray;">Insufficient Sample</p>
Asian <p style="text-align: center; color: gray;">Insufficient Sample</p>	Asian <p style="text-align: center; color: gray;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center; color: gray;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center; color: gray;">Insufficient Sample</p>
English Learners <p style="text-align: center; color: gray;">Insufficient Sample</p>	English Learners <p style="text-align: center; color: gray;">Insufficient Sample</p>
Students with IEPs <i>1 out of 25 Students</i> Score: 4.0% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> NOT IMPROVING -7.8 From Prior Year ✗ </div>	Students with IEPs <i>18 out of 25 Students</i> Score: 72.0% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> NOT IMPROVING +13.2 From Prior Year ✗ </div>
Economically Disadvantaged <i>5 out of 38 Students</i> Score: 13.2% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> NOT IMPROVING -4.5 From Prior Year ✗ </div>	Economically Disadvantaged <i>17 out of 38 Students</i> Score: 44.7% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> NOT IMPROVING +11.8 From Prior Year ✗ </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3438 School Name | Deep Roots Charter School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students 8 out of 46 Students</p> <p>Score: 17.4%</p> <p>IMPROVING +4.9 From Prior Year </p>	<p>All Students 20 out of 46 Students</p> <p>Score: 43.5%</p> <p>IMPROVING -1.1 From Prior Year </p>
<p>Black / African American 3 out of 23 Students</p> <p>Score: 13.0%</p> <p>Not Applicable No Data Prior Year </p>	<p>Black / African American 11 out of 23 Students</p> <p>Score: 47.8%</p> <p>Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>	<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3438 School Name | Deep Roots Charter School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 14 out of 131 Students</p> <p>Score: 10.7%</p> <p>IMPROVING +6.4 From Prior Year </p>	<p>All Students 91 out of 131 Students</p> <p>Score: 69.5%</p> <p>IMPROVING -13.3 From Prior Year </p>
<p>Black / African American 7 out of 52 Students</p> <p>Score: 13.5%</p> <p>IMPROVING +12.1 From Prior Year </p>	<p>Black / African American 36 out of 52 Students</p> <p>Score: 69.2%</p> <p>IMPROVING -13.9 From Prior Year </p>
<p>Hispanic / Latino 5 out of 58 Students</p> <p>Score: 8.6%</p> <p>IMPROVING +2.5 From Prior Year </p>	<p>Hispanic / Latino 43 out of 58 Students</p> <p>Score: 74.1%</p> <p>IMPROVING -12.5 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 5 out of 24 Students</p> <p>Score: 20.8%</p> <p>IMPROVING +12.2 From Prior Year </p>	<p>Students with IEPs 19 out of 24 Students</p> <p>Score: 79.2%</p> <p>IMPROVING -6.5 From Prior Year </p>
<p>Economically Disadvantaged 4 out of 36 Students</p> <p>Score: 11.1%</p> <p>IMPROVING +6.0 From Prior Year </p>	<p>Economically Disadvantaged 26 out of 36 Students</p> <p>Score: 72.2%</p> <p>IMPROVING -8.8 From Prior Year </p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3438 School Name | Deep Roots Charter School







PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 6 out of 46 Students</p> <p>Score: 13.0%</p> <p>IMPROVING +4.1 From Prior Year </p>	<p>All Students 28 out of 46 Students</p> <p>Score: 60.9%</p> <p>IMPROVING -12.3 From Prior Year </p>
<p>Black / African American 3 out of 23 Students</p> <p>Score: 13.0%</p> <p>Not Applicable No Data Prior Year </p>	<p>Black / African American 13 out of 23 Students</p> <p>Score: 56.5%</p> <p>Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>	<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3438 School Name | Deep Roots Charter School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 15 out of 43 Students</p> <p>Score: 34.9%</p> <p>IMPROVING +2.2 From Prior Year </p>	<p>All Students 9 out of 43 Students</p> <p>Score: 20.9%</p> <p>MAINTAINING +0.5 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino 7 out of 22 Students</p> <p>Score: 31.8%</p> <p>Not Applicable No Data Prior Year </p>	<p>Hispanic / Latino 7 out of 22 Students</p> <p>Score: 31.8%</p> <p>Not Applicable No Data Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 8 out of 22 Students</p> <p>Score: 36.4%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 7 out of 22 Students</p> <p>Score: 31.8%</p> <p>Not Applicable No Data Prior Year </p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.